



مركز الملك حمد العالمي للتعايش والتسامح
King Hamad Global Center for Coexistence and Tolerance



JOINT PROGRAM

Postgraduate Diploma on Coexistence:

Reinforcing Peace, Human Rights, and Development



University
for Peace





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Overview

The King Hamad Global Center for Coexistence and Tolerance (KHGC) will launch the second “Joint Program Postgraduate Diploma on Coexistence: Reinforcing Peace, Human Rights and Development”, which is a postgraduate joint degree program accredited by the University for Peace (UPEACE) and Gioya Higher Education Institution. KHGC, UPEACE and Gioya share common goals aimed at achieving global peace, creating a safe future by developing knowledge and

skills and organizing targeted training to raise awareness and improve all education-related programs and initiatives in the fields of human rights, international law, coexistence, and religious freedom. Therefore, those three entities strive to achieve these goals through the implementation of joint programs for academics, researchers, NGOs, employees in the diplomatic field and senior governmental officials on a national and regional levels.



Objectives

The Joint Postgraduate Diploma on Coexistence has been designed to provide the knowledge and skills necessary to engage in contexts related to peace and conflict studies that are entangled with aspects of Coexistence. Acknowledging the critical role that multilateralism play in being a motivation for or a factor in the resolution of conflicts, this program takes an interdisciplinary and dynamic approach to dealing with a range of issues including the theoretical and practical aspects crucial to engage with the study of different theories, and cultivating nuanced insights in the ways in which the ideal of Coexistence can be furthered through relevant resources belonging to the domains of religion and culture.

Partnerships

KHGC will cooperate with UPEACE and Gioya Higher Education Institution and other high reputed universities & international organizations. The above higher education institutions alliance will assure a greater credibility, long term sustainability and international accreditation of the Joint Postgraduate Diploma on Coexistence Program. This will not only make this idea unique, but also well recognized internationally.

Teaching & Learning

The Joint Postgraduate Diploma on Coexistence will be offered as an online program with 1 week attendance in Manama, Kingdom of Bahrain. Students will have the option of taking live discussions facilitated by professors, group work and pair work with other students, working on case studies, simulations, presentations, among other activities. These are all designed to create a learning community where students can learn from each other, and from the professors and guest speakers in live sessions. The recording of each live session will be uploaded and shared through Moodle platform with the students. The diploma courses program will be offered through live online sessions. Students will use the UPEACE online learning platform, which is a well-advanced technological system developed by UPEACE for multiple master's degrees in the past years. At the end of each module students will be required to either take an exam or to present a short article about the referred topic of the module. The module of Commercial Diplomacy will be carried out by Gioya Higher Education Institution in accordance with Malta Further & Higher Education Authority approved guidelines.



Structure

The diploma consists of 20-credits (60 ECTS in Malta & EU) distributed over a total duration of 6 months, which includes the teaching and thesis/internship/capstone. Each course is designed to build on the knowledge gained previously. Courses are taught in intensive one- or two-week time periods, requiring 195 hours of class work, under the guidance of highly qualified professors and recognized international guest lecturers.

Program Outcomes

Students graduating with a Joint Postgraduate Diploma on Coexistence will have deep familiarity and readiness for an engagement with topical issues in the field of peacebuilding that intersect with the coexistence. Students will be able to:

- Critically analyze existing research.
- Perform their own qualitative, quantitative, and mixed methods research.
- Facilitate a workshop class.
- Understand key debates surrounding violence, and coexistence.
- Critically examine ontological and epistemological claims and assumptions rooted in religions and cultures.
- Transform (possibly through mediation) a small group or interpersonal conflict.
- Facilitate a process to reduce prejudice.
- Perform an intersectional conflict analysis.
- Conduct an analysis of media discourses in relation to hate speech.
- Communicate nonviolently.
- Analyze conflict situations considering the culture and religion influences involved.
- Perform an analysis with a sensitivity to women's needs and propose strategies for positive change.
- Analyze peace processes from diverse contexts.
- Critically engage with the differences in approaches towards peacebuilding.
- Defend an ethical position in relation to coexistence and peacebuilding.

Modules

S 6001 **Approach to coexistence and case studies: Hanoi (Vietnam) and Kigali (Rwanda)** *(Mandatory)*

S 6002 **The impact of coexistence on international peace and security** *(Mandatory)*

S 6003 **The prohibition and hate speech, xenophobia and racism** *(Mandatory)*

S 6004 **The role played by science and technology in promoting peace and countering racism** *(Mandatory)*

S 6005 **Intercultural & interreligious dialogue** *(Mandatory)*

S 6006 **The Contemporary challenges of multilateralism and humanitarian work** *(Mandatory)*

S 6007 **Coexistence through diplomacy** *(Mandatory)*

S 6008 **Fundamental elements of international law and parliamentary diplomacy** *(Mandatory)*

S 6009 **Commerce & Coexistence** *(Mandatory)*

S 6010 **The role of women in coexistence** *(Mandatory)*

S 6011 **The Kingdom of Bahrain's model in terms of coexistence** *(Mandatory)*



JOINT POSTGRADUATE DIPLOMA ON COEXISTENCE

Academic Calendar 2025 Term: 7 September -
27 November 2025

COURSES	#WEEKS	DATES
S 6001 Approach to coexistence and case studies: Hanoi (Vietnam) and Kigali (Rwanda) Mandatory	1 week	Sun 7 Sept – Thurs 11 Sept 2025 8:45 a.m. – 11:45 a.m. CST / Online
S 6002 The impact of coexistence on international peace and security Mandatory	1 week	Sun 14 Sept – Thurs 18 Sept 2025 8:45 a.m. – 11:45 a.m. CST / Online
S 6003 The prohibition of hate speech Xenophobia, and racism Mandatory	1 week	Sun 21 Sept – Thurs 25 Sept 2025 8:45 a.m. – 11:45 a.m. CST / Online
S 6004 The role played by science and technology in promoting peace and countering racism Mandatory	1 week	Sun 28 Sept – Thurs 02 Oct 2025 8:45 a.m. – 10:45 a.m. CST / Online
S 6005 Intercultural & interreligious dialogue Mandatory	1 week	Sun 05 Oct – Thurs 09 Oct 2025 8:45 a.m. – 11:45 a.m. CST / Online
S 6006 The contemporary challenges of multilateralism and humanitarian work Mandatory	1 weeks	Sun 12 Oct – Thurs 16 Oct 2025 8:45 a.m. – 11:45 a.m. CST / Online
S 6007 Coexistence through diplomacy Mandatory	1 week	Sun 19 Oct – Thurs 23 Oct 2025 8:45 a.m. – 11:45 a.m. CST / Online
S 6008 Fundamental elements of international law and parliamentary diplomacy Mandatory	1 weeks	Sun 26 Oct – Thurs 30 Oct 2025 8:45 a.m. – 11:45 a.m. CST / Online
S 6009 Commerce & coexistence Mandatory	2 weeks	Sun 2 Nov – Thurs 13 Nov 2025 8:45 a.m. – 11:45 a.m. CST / Online
S 6010 The role of women in coexistence Mandatory	1 week	Sun 16 Nov – Thurs 20 Nov 2025 8:45 a.m. – 11:45 a.m. CST / Online
S 6011 The Kingdom of Bahrain's model in terms of coexistence Mandatory	1 week	Sun 23 Nov – Thurs 27 Nov 2025 Classroom in person (Manama, Bahrain)



GRADUATION PROJECT

Academic Calendar 2025-2026

Period: 7 December 2025 – 31 May 2026

The Graduation Project can be fulfilled through one of the following modalities:
Students can fulfill their Graduation Project through one of the following modalities:



For Thesis Track:

Students will create a new knowledge through research, trying to prove or argue a hypothesis



For Internship Track:

Students based in Bahrain can do an internship in KHGC (3 Months)



For Capstone Track:

Students will address an issue in the field by applying existing knowledge toward a real-life problem



End of Academic Year Ceremony:
Sunday 31 May 2026 (Last day for submissions)

Courses Description



S 6001 Approach to coexistence and Case studies: Hanoi (Vietnam) and Kigali (Rwanda) (Mandatory)

The aim of the module is to analyze how the principles of freedom and respect for the other are deeply rooted in the world's major faiths. Political leaders and communities have immense influence. They can be powerful forces for cooperation, learning, healing and – as you highlight today – sustainable development. They can set an example of dialogue, and unite people based on precepts common to all principles and values.

dialogue, and unite people based on precepts common to all creeds.

The objectives of the online module course are:

- To develop skills to strengthen successful examples of multifaith dialogue and cooperation.
- To get to know national examples of peaceful coexistence such as in Hanoi and Kigali.
- To raise awareness on coexistence in the field of relationships, education, conflict resolution and peacebuilding, grass-roots initiatives, and media.

This module will capitalize on the way toward addressing underlying causes of disharmony, including poverty, discrimination, resource scarcity and poor governance. The module will make an appeal for joining forces to build a sustainable future based on our shared principles of freedom and respect for diversity.



S 6002 The impact of coexistence on international peace and security (Mandatory)

The aim of the module is to strengthen the competences of diplomats, senior civil servants, and judges in the knowledge of the notions of solidarity, brotherhood and the values of freedom, justice, peace, non-discrimination, democracy, development and human rights.

It follows that reconciliation means restoring humanity's lost unity and seeking and establishing new paradigms for human coexistence and understanding. Such an exercise requires promoting forgiveness, truth, justice and mercy.

The objectives of the online module course are:

- To develop a new approach of human coexistence and understanding.
- To develop skills to strengthen forgiveness, truth, justice and mercy
- To get to know national and international examples of coexistence.
- To raise awareness on attitudes on practicing freedom and living together in peace with one another as good neighbors, thus developing friendly relations among nations and promoting international cooperation to resolve international economic, social, cultural and humanitarian issues.

This module will capitalize on the values and dedication to the service of humanity as well as his contribution to the struggle for coexistence, diplomacy, and the promotion of peace as an example to create a culture of reconciliation.



S 6003 The prohibition and hate speech, xenophobia, and racism (Mandatory)

The aim of the module is to strengthen the competences of diplomats, senior civil servants, and judges in countering hate speech, xenophobia and racism, and building peace and social cohesion in societies.

The objectives of the online module course are:

- To develop an understanding of Hate Speech, xenophobia and racism particularly in the context of human rights protection.
- To develop skills to combat online Hate Speech, discrimination, and racism.
- To get to know national and international examples of good practice.
- To raise awareness on attitudes relevant in online and offline activism.
- To contribute to strengthening International Diplomatic Work in combating Hate Speech, xenophobia and racism.

This module will capitalize on the knowledge, produced guidelines, tool-kits, models proposed approaches and case studies, through a partnership with the United Nations to deliver a measurable online programme for above mentioned target audiences globally.

At the end of the course participants should: Understand and identify key concepts, models, principles and approaches for successful engagement of policy and decision makers and national and local level, officers from UN agencies to counter Hate Speech, xenophobia and racism at their respective countries and communities; Recognize current challenges and importance of greater engagement and contribution of Leaders, religious and faith-based organisations in the process of Hate Speech, xenophobia and racism strategies, action plans and programmes development and implementation especially in the context of conflict affected countries; Have gained an increased understanding on the concept and methodology of how to use intercultural dialogue for countering hate speech, xenophobia and racism, building peace, reconciliation and social cohesion at national, local and community level; Have acquired practical skills to replicate showcased case studies, the best practices and proposed tools and models in their respective countries and communities and Have increased knowledge about the tools, guidelines, methodologies and existing best practices on combating hate speech, xenophobia and racism at all levels.





S 6004 The role played by science and technology in promoting peace and countering racism (Mandatory)

The aim of the module is to analyze technology and science as a catalyst to promote peace and counter racism. After years of experience and discussions with multiple stakeholders, it has been identified specific aspects that require greater attention from science, technology, engineering and mathematics scientists. To address these, it is proposed a practical framework designed to better integrate professionals from technical disciplines into the field of PeaceTech.

The objectives of the online module course are:

- To identify not only its manifestations and expressions but also analysing and better understanding its underlying causes for peace in the field of science and technology.
- To analyze how the resurgence of the racist and xenophobic culture and mentality can feed and foster a dynamic of conflicts between cultures and civilizations, which constitutes the most serious threat to world peace and the promotion of a universal concept of science and technology.
- To study how the identity crisis is developed around the dilemma of whether to preserve an ethnic centred identity or to recognize the reality of cultural and inter-religious pluralism.
- To develop the concept of diversity in the framework of science and technology, which should not be interpreted as radical difference, inequality, and discrimination against the other, but as a vital element enabling to build a new social vision based on the dialectic of unity, diversity and promotion of the value of cross fertilization between cultures, peoples, ethnic identities and religions.

At the end of the course participants should built their arguments on four key principles: adopting a common language, prioritizing needs-driven innovation, engaging with diverse stakeholders, and adhering to the do-no-harm principle. They should understand that technology can be used to avoid internal as well as external wars by conveying the message of peace to the people around the world. Countries can mediate between the conflicts prone countries and also help in avoiding war between them and this can be done with the help of technology. Participants will understand that against the culture of fear, is necessary to promote dialogue, peace, cultural diversity, mutual understanding; and that the promotion of cross-cultural values is closely linked to the spirit of the Durban Declaration and Programme of Action.



S 6005 Intercultural & interreligious dialogue (Mandatory)

The aim of the module is to understand the concept of interreligious and intercultural dialogue, understanding and cooperation for peace, as well as how mutual understanding and interreligious dialogue constitute important dimensions of the dialogue among civilizations and of the culture of peace and

that despite intolerance and conflicts all cultures, religions and civilizations share a common set of universal values.

The objectives of the online module course are:

- To develop an understanding of freedom as one of the core values and that the protection and promotion of all human rights and fundamental freedom are central to our efforts to strengthen interreligious and intercultural dialogue, and that genuine mutual understanding can be built only on full respect for individual dignity and integrity.
- To get to know that major themes identified for interreligious and intercultural dialogue, understanding and cooperation for peace are, namely: promoting reciprocal knowledge of cultural, ethnic, linguistic and religious diversity; building a framework for commonly shared values; strengthening quality education and the building of intercultural competences and fostering dialogue for sustainable development.
- To raise awareness that diversity is a virtue, not a threat and that different religions, belief systems and cultural background are essential to the richness of the human experience.
- To contribute to the implementation of the 2030 Agenda for Sustainable Development since Agenda includes the promotion on peaceful and inclusive societies for sustainable development.

This module will capitalize on the different means of mobilizing the efforts of the international community to promote peace and trust among nations based on, inter alia, political dialogue, mutual understanding, and cooperation, in order to build sustainable peace, solidarity and harmony.

At the end of the course participants should: Understand and identify key concepts and resolutions on interreligious and intercultural dialogue which contain specific provisions on human rights in the intercultural context; Recognize that the current purpose of ensuring peace and sustainable development, including by working with communities and other relevant actors, carry out reconciliatory measures and acts of service and also encourages forgiveness and compassion among individuals; Have gained an increased understanding on how to manage diversity and how it has become a more compelling necessity as our world has grown smaller and our interaction more intense and, indeed, unavoidable; Have acquired practical skills to plan and implement appropriate cultural, educational and social programs to promote the concept of dialogue among civilizations; Have increased knowledge about the fact that dialogue among civilizations constitutes a process to attain, inter alia, the following objectives: promotion of inclusion, equity, equality and justice in human interactions; enhancement of mutual understanding; mutual enrichment and advancement of knowledge; identification and promotion of common ground among civilizations and universal human values and enhancement of respect for cultural diversity and cultural heritage.



S 6006 The contemporary challenges of multilateralism and humanitarian work (Mandatory)

The objective of the module is to analyze the notion, challenges, and history of multilateralism. In particular, the module will stress that the United Nations and other regional organizations has been always guided by a conception of peace understood in a wider and more positive way, in which the well-being of individuals and societies, including economic welfare, social security and human rights, has a clear prevalence over a conception of peace related exclusively to use of violence or force. . A specific analysis will be focused on the so-called “development, humanitarian, peace Nexus”.

The objectives of the online module course are:

- To analyze how in the debate during the negotiation process of the Charter, a consensus was reached among all States that the efforts should no longer be limited to stopping direct threats of war.
- To study the humanitarian consensus agreed by the international community and how the UN system deals with the challenges posed by conflicts from a humanitarian perspective.
- To stress the strong linkage and interdependence of peace and security with broader conditions of social development in humanitarian context.
- To study the peace-building and humanitarian architecture of the United Nations, including the Security Council, General Assembly, Economic and Social Council, Trusteeship Council on decolonization and International Court of Justice.
- To analyze the current threats to multilateralism, peace and security, which not only include international war and conflict, but civil violence, organized crime, terrorism, weapons of mass destruction, deadly infectious disease and environmental degradation.
- To consider the general principles of co-operation in the maintenance of multilateralism, the international peace and security, including the principles governing disarmament and the regulation of armaments.

At the end of the course participants should: Have increased knowledge about how in order to create a more peaceful world, the United Nations established some purposes and principles; Understand that war and peace perpetually alternate and that peace is always an endless project at the multilateral level; Recognize that the international community has always elaborated international rules which limit the effects of war through the strengthening of the multilateralism; Have acquired practical skills aimed at understanding the pacific settlement of disputes, such as negotiation, enquiry, mediation, conciliation, arbitration, judicial settlement or other peaceful means of their own choice and Understand the current challenges of multilateralism in a world in change and transformation.



S 6007 Coexistence through diplomacy (Mandatory)

The objective of the module is to introduce to the student to the concept of public diplomacy which includes the exchange of ideas, information, art, language, and other aspects of culture among nations and their peoples to foster mutual understanding.

This module will analyze how the purpose of the cultural diplomacy is for the people of a foreign nation to develop an understanding of the nation's ideals and institutions to build broad support for economic and political objectives. In essence "cultural diplomacy reveals the soul of a nation", which in turn creates influence.

The objectives of the online module course are:

- Analyze the positive view of the country's people, culture, and policies.
- Study the greater cooperation between two or more nations.
- Underline how the cultural diplomacy changes the policies or political environment of the target nation.
- Provide good examples about the prevention, management and mitigation of a conflict with a target nation.

At the end of the course participants should understand how cultural diplomacy can help a nation better understand the foreign nation it is engaged with and it fosters mutual understanding; Have acquired good practices about how it is a way of conducting international relations without expecting anything in return in the way that traditional diplomacy typically expects and underline the fact that cultural exchange programs work as a medium to relay a favorable impression of the foreign country in order to gain outsiders' understanding and approval in their cultural practices and naturalize their social norms among other cultures.



S 6008 Fundamental elements of international law and parliamentary diplomacy (Mandatory)

The objective of the module is to provide students with a rigorous understanding of the role of law in today's complex global society, with a particular attention to parliamentary diplomacy. Though international law has a long history, the last century has seen an impressive expansion of the role of law and legal institutions in international and transnational relations, involving not just states, but an increasing array of various types of actors, such as parliaments.

This module will introduce this dynamic field as well as the opportunity to gain a solid and critical understanding of public international law and its various underpinnings. Aside from a focus on the foundational principles and values of the international legal system, various courses deal with the broad range of international institutions that play a pivotal role in the development of international law as well as in its implementation and enforcement (i.e. Parliaments). During this module, students will analyze the different dimensions of international law including those related to law-making, armed conflicts, human rights, economic relations, territorial and maritime disputes, environmental disputes as well as those related to the theory and practice of parliamentary diplomacy in the 21st century including dispute settlement and conflict resolution.



S 6009 Commerce and coexistence (Mandatory)

The purpose of the module is to focus on development of business between two countries. It aims at generating commercial gains in the form of trade and inward and outward investment by means of business and entrepreneurship promotion and facilitation activities in the host country. Commercial diplomacy is pursued with the goal of gaining economic stability, welfare, or competitive advantage.

This module will introduce to the students to the government's role, being defined as a government service to the business community, which aims at the development of socially beneficial international business ventures. Students will understand how the work of diplomatic missions is to support of the home country's business and finance sectors and to include the promotion of inward and outward investment, as well as trade. Commercial diplomacy thus includes all aspects of business support and promotion including investment, tourism, and intellectual property.



S 6010 The role of women in coexistence (Mandatory)

The module aims to equip students with critical knowledge about gender studies in its intersections with development studies and peaceful coexistence focusing on a variety of topics, including but not limited to, women's empowerment, peacebuilding, and its intersections with environment, peace and development, the interplay of race,

ethnicity, socioeconomic status, and disability, among other factors with development work. In addition, it prepares them with the required skills for a successful international career in a variety of fields - diplomacy, development, politics, social work, human resources, human rights, teaching, research, policy institutes/think tanks, and others.





S 6011 The Kingdom of Bahrain's model in terms of peaceful coexistence (Mandatory)

The module will focus on the history and civilization of the Kingdom of Bahrain throughout its ages, which are openness to all civilizations, religions and cultures, and the promotion of the values of coexistence and peace,

and being a society known for its diversity and harmony overtime and everlasting under the leadership of His Majesty King Hamad bin Isa Al Khalifa, the King of Bahrain, and through the people of Bahrain that continue its progress in the 21st century. Students will understand how Bahrain have championed in different global initiatives related to coexistence and learn about the contribution of Bahrain to the UN system, highlighting the system of comprehensive and cross-cultural human values, raising awareness of the importance of the convergence of civilizations, contributing to strengthening global peace and coexistence, combating extremist ideology, and demonstrating the positive pluralism in the present and legacy of Bahraini and society.

Led by Bahrain, the General Assembly of the United Nations adopted on 25 July 2019, the resolution entitled “Promoting the Culture of Peace with Love and Conscience”, declaring April 5 the International Day of Conscience. The designation of April 5 as the International Day of Conscience serves to remind people to engage in self-reflection to improve themselves and their communities, stimulating a crucial turning point for transforming our world. Building on this achievement, the United Nations, on 4 March 2025, officially recognized the initiative of the (KHGC) by declaring 28 January as the International Day of Peaceful Coexistence, further underscoring Bahrain's leadership in promoting global harmony. This day complements the International Day of Conscience by encouraging respect for diversity, interfaith dialogue, and unity among cultures. It serves as a global reminder of the importance of coexistence in building tolerant, inclusive, and resilient societies.

Career prospects

The Joint Postgraduate Diploma on Coexistence is a joint degree offered by two educational institutions, the University for Peace and Gioya Higher Education Institution, sponsored by the King Hamad Global Center for Coexistence and Tolerance, considering its widely recognized importance, demand, and relevance in the contemporary world. This program prepares its students for a variety of opportunities, including but not limited to working in the realm of coexistence diplomacy, religious organizations, social work, human resources, human rights organizations, international development, teaching, research, and policy institutes/think tanks.

Entry Requirements

This Joint Postgraduate Diploma on Coexistence is subject to the following conditions:

- All applicants applying for the Diploma must have an undergraduate degree (B.A., B.S. or an equivalent degree) in Social Sciences or Humanities from an accredited college or university.
- Applicants should also demonstrate a commitment to working towards positive social change and advancing peace, and some work experience in the field.
- Applicants should demonstrate a willingness to advancing diplomatic initiatives in their countries.
- Applicants must be fluent in English, both spoken and written. The English language test scores that will be acceptable include TOEFL (PBT, CBT, or IBT); IELTS; Pearson Test of English, or Cambridge English Language Assessment.

A commission will be created by the main partners of this Diploma with the purpose of selecting the best candidates to be enrolled in the program.

Technological requirements

If you intend to take the courses in this Diploma's programme online, you will need:

- A computer that could handle Zoom and MS Teams video calls; use Word and PDF files; watch video recordings when needed.
- An email address will be assigned to each student by UPEACE.
- A reliable and trusted Internet connection (Connectivity: a broadband Internet connection) Adobe Acrobat Reader version 8 or higher.
- A web browser, you can use either: Internet Explorer version 7 or higher, Opera version 8 or higher, Google Chrome, Firefox version 3 or higher, or Safari.
- Flash Player.

Duration and candidates

The second edition of the Joint Postgraduate Diploma on Coexistence will start in September 2025 until February 2026. A group of 50 students selected by the main partners will be enrolled in the program, which will be offered by KHGC, UPEACE and Gioya.





**University
for Peace**



**Permanent Delegation of the University for Peace to
the United Nations Office and other international
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